

## Invitation to a two-day symposium/ workshop on prosody

BSI Symposium: 'Prosody in written and spoken modality' (6<sup>th</sup> May 2015)

Department of Linguistics: 5<sup>th</sup> Nijmegen-Cologne prosody workshop (7<sup>th</sup> of May 2015)

### BSI symposium 'Prosody in written and spoken modality'

**Date:** 6<sup>th</sup> of May 2015

**Location:** Spinoza building, Room SpA.01.11

#### Program:

<b>9.45-10.00</b>	<b>Welcome with coffee/ tea</b>	
<b>10.00-10.30</b>	Clare Wood, Coventry University, England	Introduction to prosody and reading: Why does it matter
<b>10.30-11.00</b>	Ian Mundy, Coventry University, England	Prosodic awareness is the strongest predictor of children's multisyllabic word reading
<b>11.00-11.30</b>	<b>Coffee/tea</b>	
<b>11.30-12.00</b>	Nicolas Gutteriéz-Palma, University of Jaén, Spain	Training prosody and learning word spelling
<b>12.00-12.30</b>	Luisa Tarczynski-Bowles, Coventry University, England	A brief overview of a lexical (stress) judgement task and its relationship with children's reading skills
<b>12.30-14.00</b>	<b>Lunch (provided)</b>	
<b>14.00-14.30</b>	Emily Harrison, Coventry University, England	Evaluating the potential of a speech rhythm-based reading intervention
<b>14.30-15.00</b>	Nathalie Veenendaal, Radboud University, Nijmegen	The relation between written and spoken prosody and reading comprehension in children
<b>15.00-15.30</b>	Imme Lammertink, Radboud University, Nijmegen	Prosodic and lexicosyntactic cues in turn prediction by Dutch and English toddlers
<b>15.30-16.00</b>	<b>Coffee/tea</b>	
<b>16.00-16.30</b>	Anna Sara Romøren, University of Utrecht	Getting the focus right in Central Swedish and Standard Dutch
<b>16.30-17.00</b>	Michèle Pettinato, University of Antwerp, Belgium	The production of word stress in babbles and early words: a comparison between normally hearing infants and infants with cochlear implants.
<b>17.00-17.30</b>	<b>General discussion</b>	

## Fifth Nijmegen-Cologne Prosody Workshop

**Date:** 7<sup>th</sup> of May 2015

**Location:** Erasmus building, Room E2.55

### Program:

<b>9:30 – 10:00</b>	<b>Welcome with coffee/ tea</b>	
<b>10:00 – 10:30</b>	Stefanie Ramachers (Radboud University Nijmegen)	Perception of Limburgian lexical tones: Dutch vs. East-Limburgian babies
<b>10:30 – 11:00</b>	Amanda Post (Radboud University Nijmegen)	Acoustic and corpora based investigation on L2 word stress
<b>11:00 – 11:30</b>	Martina Krüger, Francesco Cangemi, & Martine Grice (University of Cologne, Germany)	Prosodic and Referential Marking in oral narratives by Adults with Asperger Syndrome
<b>11:30 – 12:00</b>	Alessandra Piatti & Diana Dimitrova (Radboud University Nijmegen)	Processing Prosody and Information Structure in Autism
<b>12:00 – 13:30</b>	<b>Lunch (provided)</b>	
<b>13:30 – 14:00</b>	Francisco Torreira (MPI for Psycholinguistics, Nijmegen)	Melodic alternations in Spanish
<b>14:00 – 14:30</b>	Jessica Di Napoli (University of Cologne, Germany)	Acoustic cues to phrase-final glottalization in Italian
<b>14:30 – 15:00</b>	Jacopo Torregrossa (University of Cologne, Germany)	'I don't know about...': Eliciting contrast and focus in Rionero Italian
<b>15:00 – 15:30</b>	Lei Sun (Leiden University)	Focus and Phrasing in Standard Chinese and Shanghai Chinese
<b>15:30 – 16:00</b>	<b>Coffee/ Tea</b>	
<b>16:00 – 16:30</b>	Carlos Gussenhoven & Anne Voncken (Radboud University Nijmegen)	Syllables and stress in Zwara Tamazight
<b>16:30 – 17:00</b>	Anna Bruggeman (University of Cologne, Germany)	Wh'-question intonation in Tashlhiyt Berber
<b>17:00 – 17:30</b>	Stefan Baumann (University of Cologne, Germany) & Bodo Winter (University of California, Merced, USA)	Comparing prosodic and non-prosodic factors in naïve listeners' prominence judgments